

OLM'S REMOTE LEARNING PLANS FOR LONG-TERM SCHOOL CLOSING 2020-2021



Mercy's much admired plan for continuous learning, implemented in the spring of 2020 when the school closed as a result of the spread of COVID-19, will be followed again should the school need to close in the 2020-2021 school year.

Daily Schedule:

- We will continue to follow the school schedule in terms of cycle days and class periods, including non-instructional Wednesdays. Our HyFlex model was developed in part to make for an easy transition between hybrid and fully remote instruction.
- Homeroom period will be a means by which we communicate school-wide. Attendance will be taken in homeroom and each class (see below). Students will log in to a Google Classroom Page setup for this purpose. Each HR teacher will set up a Google Classroom Page for their HR in order to monitor attendance.
- Students and teachers will log into Google Classrooms to carry out instruction and learning during their assigned times in the daily schedule.
- Advisement will serve as a time for teacher consultation via email or private messaging within an assignment set up in Google Classroom.
- The School [Academic Calendar](#) is on Google. It contains the cycle days and days off, which we will follow.

Attendance

Attendance for our approximately 800 students will be taken each period and during Homeroom. A Google Classroom Question will be used for this purpose. Parents/Guardians will need to call the absentee line (288-7120 x300) by 7:45 am

Please make sure your daughter has joined her homeroom teacher's Google Classroom.

Online Learning/Lessons

Teachers can choose to provide direct or indirect instruction during their class periods, though direct instruction is expected to be the norm.

Direct Instruction/synchronous: Teachers will be able to provide direct instruction via Google Meet. This allows for live streaming, as you would with any conference call or a video call.

Indirect instruction: Indirect instruction will take the form of learning plans that are shared out by the beginning of the class period. Students will be given tasks or assignments and they can conduct chats and direct messages over the course of the class period as work progresses.

Lesson Plans will be posted everyday by the beginning of class. The template is below.

Standards, Assessment, Grading

We will continue to expect students to meet academic standards set for each course. Assessments of student learning may take forms that are not typical of any particular teacher as a function of the online environment.

Support/Resources

For Student Training:

Google Meet: <https://support.google.com/a/users/answer/9282720?hl=en>

Tech Support:

Tech Resource Page: <http://tech.mercyhs.com/>

Mercy IT Helpdesk: support@mercyhs.com

For Learning:

Khan Academy <https://www.khanacademy.org/>

TED-Ed <https://ed.ted.com/>

Educational Equity:

Our 1:1 device program is entering its sixth year and has been a significant reason for our current success. Our girls are familiar with their devices, whether Chromebooks in the middle school or Surface Pros in our high school.

In order to support their remote learning and teaching, we purchased and distributed hotspots to all our students and teachers who needed them in the spring and will do so again this fall.

Lesson Plan Template for Online Learning

This is the template teachers will use to write up and share their lesson plans with students. This helps students know what to expect and what they will need. The lesson plans will be posted on the Google Classroom by the beginning of class.

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|--------------------------------|
| Course Title/Instructor |
| Lesson Title |
| Learning Target |
| Direct or Indirect Instruction |

Directions for Today's Class (Task, due date/time)

How you will be Assessed

Resources/Materials needed

"Homework"